

#### Assignment 1

To be done before:- 19.05.2020

# UNIT 5

# TALKING ABOUT PEOPLE, ANIMALS AND PLACES

#### A Describing people

Here is a description of Ramesh Babu.

Read the description of Ramesh Babu

Ramesh Babu's tall and big-built. He has a long face with a hooked nose. He has a fine moustache. His hair's black and straight. He has small eyes. He's wearing a white dhoti and kurta.

#### Activity 1

# a. Describe your family members. Use some of the expressions in the box below.

tall and plump	short and slim	straight hair
curly hair	long plait	short hair
fine moustache	long face	large eyes
wide mouth	round face	broad forehead
hooked nose	small nose	salwarkameez
plain sari and printed blouse	white pants and black T-shirt	tall and big-built
tall and thin	black hair	wavy hair
long hair	thick hair	short beard
oval face	small eyes	small mouth
big ears	long nose	sharp nose
thin lips	pointed chin	white dhoti and
shirt		
long alvint and about blauga		

long skirt and short blouse

# Activity 2

Think of a person in your family. Complete your responses to the questions below about the person with words such as those in brackets. Then practice these questions and answers.

She/he's(tall, short, of medium height) b. Can you describe your's hair? It's (wavy, curly, straight, long, short) c. What is the colour of your's eyes? They're (black, brown, grey) d. How is the dressed? He/she's wearing (jeans, shirt, skirt, blouse, T-shirt, pants, salwarkameez)	a. How tall is your?	
It's (wavy, curly, straight, long, short) c. What is the colour of your's eyes? They're (black, brown, grey) d. How is the dressed? He/she's wearing (jeans, shirt, skirt, blouse, T-shirt, pants,	She/he's(tall, short, o	f medium height)
<ul><li>c. What is the colour of your's eyes?</li><li>They're (black, brown, grey)</li><li>d. How is the dressed?</li><li>He/she's wearing (jeans, shirt, skirt, blouse, T-shirt, pants,</li></ul>	b. Can you describe your	's hair?
They're	It's	(wavy, curly, straight, long, short)
d. How is the dressed? He/she's wearing (jeans, shirt, skirt, blouse, T-shirt, pants,	c. What is the colour of your	's eyes?
He/she's wearing (jeans, shirt, skirt, blouse, T-shirt, pants,	They're (black, brown, grey)	
	d. How is the dresse	ed?
salwarkameez)	He/she's wearing	(jeans, shirt, skirt, blouse, T-shirt, pants,
	salwarkameez)	

# Activity 4

Write two sentences each about any two members of your family. After everyone in the group has finished the task, take turns to say aloud what you have written in the blank spaces below.

a. ..... b. .....

# PAIR WORK

# Activity 5

Work in pairs. Fill in the line that Raju's father says to describe his friend and enact the dialogue with a partner, taking turns to play each of the two roles.

Father : Raju, my friend will be coming by the 10 o'clock bus from Warangal. Can you meet him at the bus stop and bring him home, please. I have to go to the office urgently. Raju : I'll be happy to do that. Father, But how will I find him? I haven't seen him

Raju :	I'll be nappy to do that, Father. But now will I find him? I haven t seen him.
Father :	
Raju :	Does he have a moustache?
Father :	No, he doesn't, but he wears glasses.
Raju :	I think I should now be able to recognise him. Don't worry, Father I'll bring
him home.	
Father :	Thanks, Raju.
Raju :	You're welcome.

#### **B** Describing animals

How would you talk about animals to others? You can tell them what they are called, what they look like, what they eat and where they live.

**Read the DIALOGUE 1 four times loudly.** 

:	Hello, Salim! How're you?
:	Hello, Maria. I'm fine, thank you. How are things with you?
:	I'm okay. Hey, is that your pet dog?
:	That's right. He's a Labrador. I call him Munna. He's just three months old.
:	I love his brown coat. And he's so soft and cuddly!
:	He's very friendly too.
:	What do you give him to eat?
:	Well, mainly milk. He also loves rice and meat cooked together
:	Where does he sleep?
:	On a soft rug in the corner of my bedroom.
:	I must come home and play with him sometime.
:	Sure. That'll be nice.
	: : : : : :

# Activity

# Choose from the words that describe the nature of each animal given in the box.

bear	buffalo	camel	COW	deer	donkey	ý
elephant	giraffe	goat	lion	monkey	tiger	
				D		2
Adorable,		gressive,	Agile,		autiful,	Bossy,
Candid,	Car	nivorous,	Clever,	Col	ld,	Cold-
Blooded,						
Colorful,	Cuc	ldly,	Curious,	Cut	æ,	Dangerous,
Deadly,	Domestic,		Dominant,	Energetic,		Fast,
Feisty,	Fere	ocious,	Fierce,	Flu	ffy,	Friendly,
Furry,	Fuz	zy,	Grumpy,	Hai	ry,	Heavy,
Herbivorous,	Jeal	lous,	Large,	Laz	zy,	Loud,
Lovable,	Lov	ving,	Malicious,	Ma	ternal,	Mean,
Messy,	Noc	cturnal,	Noisy,	Nos	sy,	Picky,
Playful,	Pois	sonous,	Quick,	Rou	ugh,	Sassy,
Scaly,	Sho	ort,	Shy,	Slir	ny,	Slow,
Small,	Sma	art,	Smelly,	Sof	Ìt,	Spikey,
Stinky,	Stro	ong,	Stubborn,	Sub	omissive,	Tall,
Tame,	Ten	acious,	Territorial,	Tin	y,	Vicious,
Warm,	Wil	d				

#### Activity

# Talk about the animals in the list below, using the given expressions. For e.g., look at the description of a lion.

The lion looks like a huge cat. It has a mane around its face and neck, and grey or green eyes. It has long whiskers. The tip of its tail is bushy.

Lion : looks like a huge cat; has a mane around its face and neck, grey/green eyes and long whiskers; tip of its tail is bushy

Tiger :looks like a large cat; has black and yellow stripes on its skin

Giraffe: has a very long neck and long, thin legs, and large dark spots on its body Monkey:has a long tail

Donkeys: look like a horse, but they are smaller; have long ears

Deer : has spots on its skin, gentle eyes

Bear : has thick fur on its body and a big snout

Camel :tall animal with a hump on its back, and long legs with padded paws

Elephant: huge animal with big, fan-like ears, tiny eyes, a long trunk, tusks and legs like pillars

Cow : has short horns and a long tail

Buffalo: is big and black, looks like a cow, has long curved horns

Goat : not very big animal, has horns on top of its head

Rabbit : small animal, with long ears and soft fur on its body

Zebra : animal like a donkey, but has black and white stripes on its body

# C Describing places

# Words that Embrace a Place

The words we choose will allow the reader to understand the writer's perspective. To call

something bustling and vibrant is quite different from desolate and deserted. Will any of

these descriptive words for places stoke the flames of your next scene?

- Alive Full of life
- Attractive Pleasing; charming
- Beautiful Having qualities that are pleasing or appealing
- Bustling Full of life, energy
- Calm Peaceful; free from stress
- Charming Fascinating; likeable
- Cosmopolitan Appealing to people from all across the globe
- Enchanting Delightful; fascinating
- Fascinating Alluring; captivating
- Fresh Something newly made and full of vigor
- Homey Cozy; inviting
- Inspiring Enlivening; motivating
- Lively Full of life and spirit
- Peaceful Calm; friendly
- Picturesque Scenic; beautiful
- Unspoiled Untouched by man; pure
- Vibrant Full of life; energy

# Words to Express Dislike for a Place

If the show doesn't fit, don't force it. Go ahead and call it polluted, rundown, or even

horrifying. Try to evoke scents as well as sights with your prose. Some of these words may

be subject to opinion, such as crowded or touristy, but readers will quickly catch your connotation.

- Bleak Gloomy; somber
- Boring Dull; uninteresting
- Creepy Causing feelings of fear or disgust
- Crowded Filled to capacity
- Deserted Abandoned; uninhabited
- Desolate Empty; bleak
- Dull Boring; lacking zest
- Expensive Costly; having a very high price
- Horrifying Frightening; disgusting
- Nightmarish Resembling a bad dream
- Polluted Dirty; contaminated
- Rundown In poor condition
- Stormy Turbulent; tempestuous
- Touristy Of or for tourists, suggesting tastelessness
- Ugly Visually unpleasing

# More Words to Describe a Place

Sometimes, it all boils down to the facts of the matter. Perhaps you're visiting ancient ruins or

staying at a contemporary resort. Here are some unbiased descriptors to help you label a

place:

- Ancient Belonging to an earlier period of time
- Contemporary Existing in the present time
- Magical Captivating; enchanting
- Majestic Grand; impressive; stately
- Modern Of or relating to the current time
- Mystical Magical; enigmatic
- Quiet Not noisy
- Traditional In keeping with conventional customs

When you want to describe a place to someone, you can talk about where it is and how big it is, and also say what it has and how it looks, etc.

# **Read the DIALOGUE four times loudly.**

Smita :	Farida, I heard you have moved into a new place. Where is it?
Farida :	It's not very far from college, just to the left of the Amar theatre. It's a two-
room flat.	
Smita :	That's nice! What's it like?
Farida :	It's bright and airy. There are large cupboards in both the rooms and two open
balconies.	
Smita :	You seem happy.
Farida :	I am. The flat's very comfortable.
Smita :	I'll drop in next weekend if I can.
Farida :	Please do. You're always welcome.

# Activity

# Write down answers to the following questions in the blank spaces. You can use any of the given clues, or you can give your own answer. Enact with a member in your family.

1. Where are you from?

.....

(a big city, a small town, a village)

2. How would you describe your village or hometown?

.....

(noisy, dusty, crowded, peaceful, an industrial town, has many high-rise buildings, on the banks of a river, has farms, has green fields, has small houses)

3. What is it famous for?

.....

(weavers cooperatives, small-scale industries, historical monuments, multinational corporations, an old temple/church/mosque, wooden toys, a clean beach)